

Overview and Executive Summary

The purpose of this Progression Agreement is to facilitate the progression of learners with vocational qualifications into Higher Education and to ensure the recognition of vocational achievement in respect of the entry criteria for Diplomas of Higher Education and Degrees in Nursing and Degrees in Midwifery. Some qualifications that are no longer offered have been included to afford clarity for those who may be considering returning to learning in the spirit of widening participation.

Whilst differences in the entry requirements to the BSc programmes exist between Canterbury Christ Church University and the University of Greenwich, this has not been seen as a barrier to progression, provided sufficient clarity is offered for all those who may be seen as stakeholders – learners, parents, employers, admissions tutors and other academic and administrative staff. The information contained in the Appendices provides the detail in terms of entry grades and skills in English and Mathematics or Key Skills Literacy and Numeracy, along with any additional testing undertaken by the HEI.

A wide range of vocational qualifications have been identified in the broad subject/sector area of Health and Social Care and Early Years. These qualifications are at NQF level 3 for the most part, but also include vocational qualifications at level 4. Where necessary, additional information as to the learning outcomes of individual qualifications may be obtained by admissions tutors from the partner Further Education Colleges.

No attempt has been made to compromise the standards required by the HEIs, and careful consideration has been given to the entry and selection criteria. All candidates are expected to demonstrate understanding of the profession they are seeking to train in, as well as a sound rationale for wishing to undertake their chosen programme of study. Good communication skills are essential, and link to the requirements for English/Literacy achievement.

The numbers of students progressing from a vocational qualification base will be monitored by the Kent and Medway Lifelong Learning Network and the impact of the Progression Agreement will be evaluated. The Progression Agreement will be reviewed annually to ensure it remains current and fit for purpose.