

A Further Education Perspective

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The background of the slide is a solid blue color. In the lower right quadrant, there are several decorative elements consisting of concentric circles, resembling ripples in water. These circles are light blue and vary in size and opacity, creating a subtle pattern.

Further Education

A national name

but

a local provision



Student Recruitment into NWKC

Primarily non-selective schools

Out of our top 25 feeder schools, 22 are below LEA average for A* to C, GCSE results

Student Recruitment onto...

	Under 19	19+	(Under 21)
Level 1	977	227	77
Level 2	1,264	239	100
Level 3	1,556	199	109

Student Progression

Level 1	% staying in FT Education		% moving up to Level 2	
2004/05	72%	108	82%	89
2005/06	74%	269	84%	226
2006/07	75%	302	86%	260

Student Progression

Level 2	% staying in FT Education		% moving up to Level 3	
2004/05	48%	271	60%	162
2005/06	54%	399	64%	255
2006/07	57%	404	68%	274

Student Progression

Level 3	% Progressing to HE	
2004/05	28%	156
2005/06	35%	238
2006/07	35%	264

Student Progression

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Progression onto HE

Issues:

- Culture/expectation
- Difficult progression routes in some vocational sectors
- Work Based Learning

(Apprenticeships)

16-18	level 2	210
19+	level 2	87
16-18	level 3	60
19+	level 3	69

Also

NVQ's

Train to Gain

A National Issue

FE Colleges – extract from John Denham's address to the HEFCE conference 2008

The problem with talking about schools and universities, as I just have - and the media always does - is that we ignore one of the main routes to university for young people: FE colleges.

Around one third of A-level students study in the FE sector - and over a third of these are in general FE colleges. But, even when prior attainment is taken into account, students studying in FE colleges are less likely to go on to HE in general, or to the most selective universities, than those who go to state maintained schools.

Over five years from 2002 to 2006, Sutton Trust research reveals that the average application rates to Russell Group universities from general further education colleges is significantly lower than for other types of schools and colleges - given similar average attainment of pupils.

For example, a student in an FE college will, on average, make one less application to a Russell Group university than a student in a comprehensive school with a similar average A-level point score.

The figures probably deserve close scrutiny to make sure we are comparing students like-for-like. But there's enough to suggest that we take a closer look at the progression of young people from FE colleges to universities

HE at North West Kent College

	Enrolments
2005/06	262
2006/07	333
2007/08	334

The Future

- Need to continue to increase participation in post 16 learning

NWKC	2002/03	2,100	16-18 year olds
	2007/08	3,800	16-18 year olds

- Need to continue to increase progression to HE

		Level 3 Leavers	
NWKC	2004/05	28%	156
	2005/06	35%	238
	2006/07	35%	264

- Need to continue to increase progression from Level 2 to Level 3

NWKC	2004/05	60%	162
	2005/06	64%	255
	2006/07	68%	274

The Future continued...

- Need to address cultural issues
- Need to create progression, where currently progression is difficult

Work Based Learning

Apprenticeships

Train to Gain

NVQs

Some Vocational sectors