



KENT AND MEDWAY LIFELONG LEARNING NETWORK

Employer Engagement Workshop

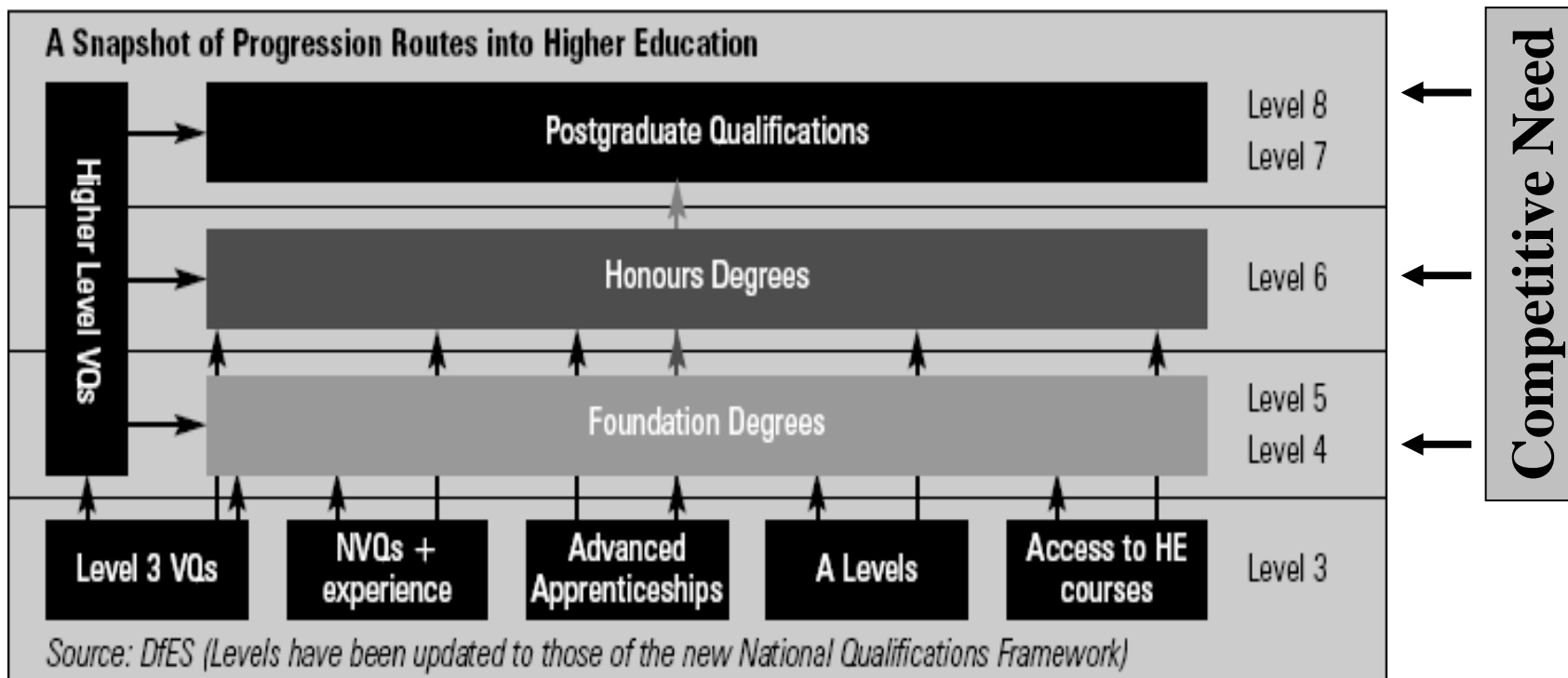
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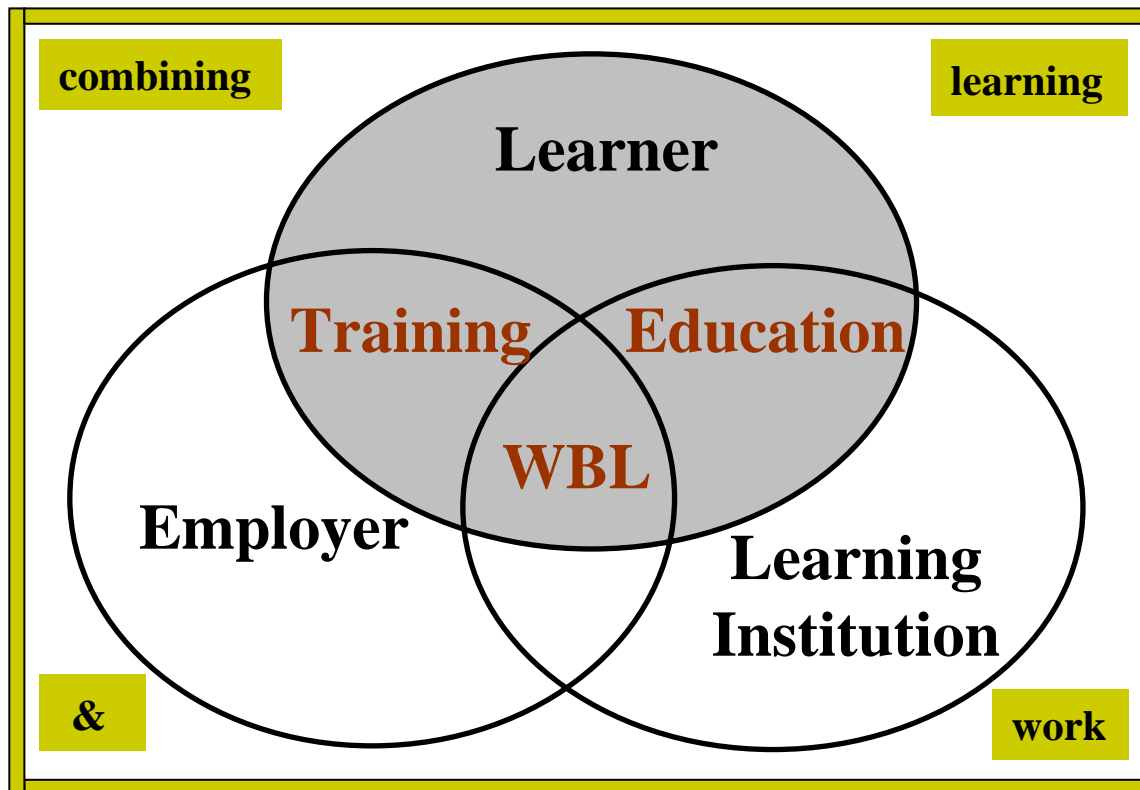
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25th April 08

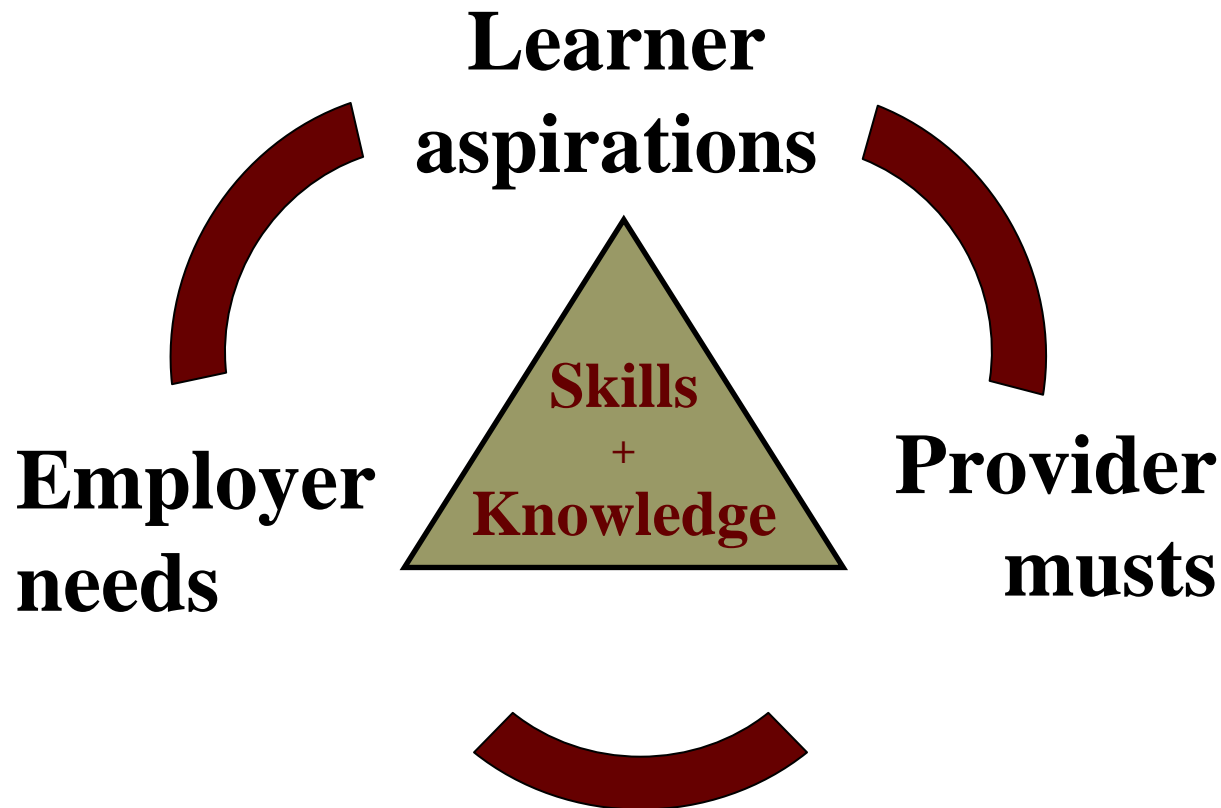
The context for engaging with Employers, Learners and Providers



Work-force development a model for change?



Engaging at the interface



Aspirations, needs and musts



The Learner – *aspirations* – a personalised coherent learning experience?

The Employer – *needs* – innovative, flexible, relevant and cost effective delivery?

The Provider – *musts* – comply with QAA, QCA and professional body requirements!

Combining learning and work



Work-based learning

‘The acquisition of accredited knowledge and skill in the context of purposeful activity involving the active participation of an individual learner, their employing organisation and an education or training institution working to an agreed curriculum to the mutual benefit of each’

'Employer Engagement'



What

do

we

mean?

Example: Proposed Progression Models for 'vocational learners'



INTEGRATED MODELS

1. National Certificate → NVQ3 → HNC/Fd → Hons-t-up
2. National Certificate → NVQ3 → NVQ4 → HNC/Fd
→ Hons top-up
3. National Certificate → NVQ3 → NVQ4/Fd → Hons-t-up
→ Professional accreditation
4. Advanced Apprenticeship/NVQ3 → Higher Apprenticeship
NVQ4 → Bachelors Degree → CPD/Masters Degree →
Professional accreditation.